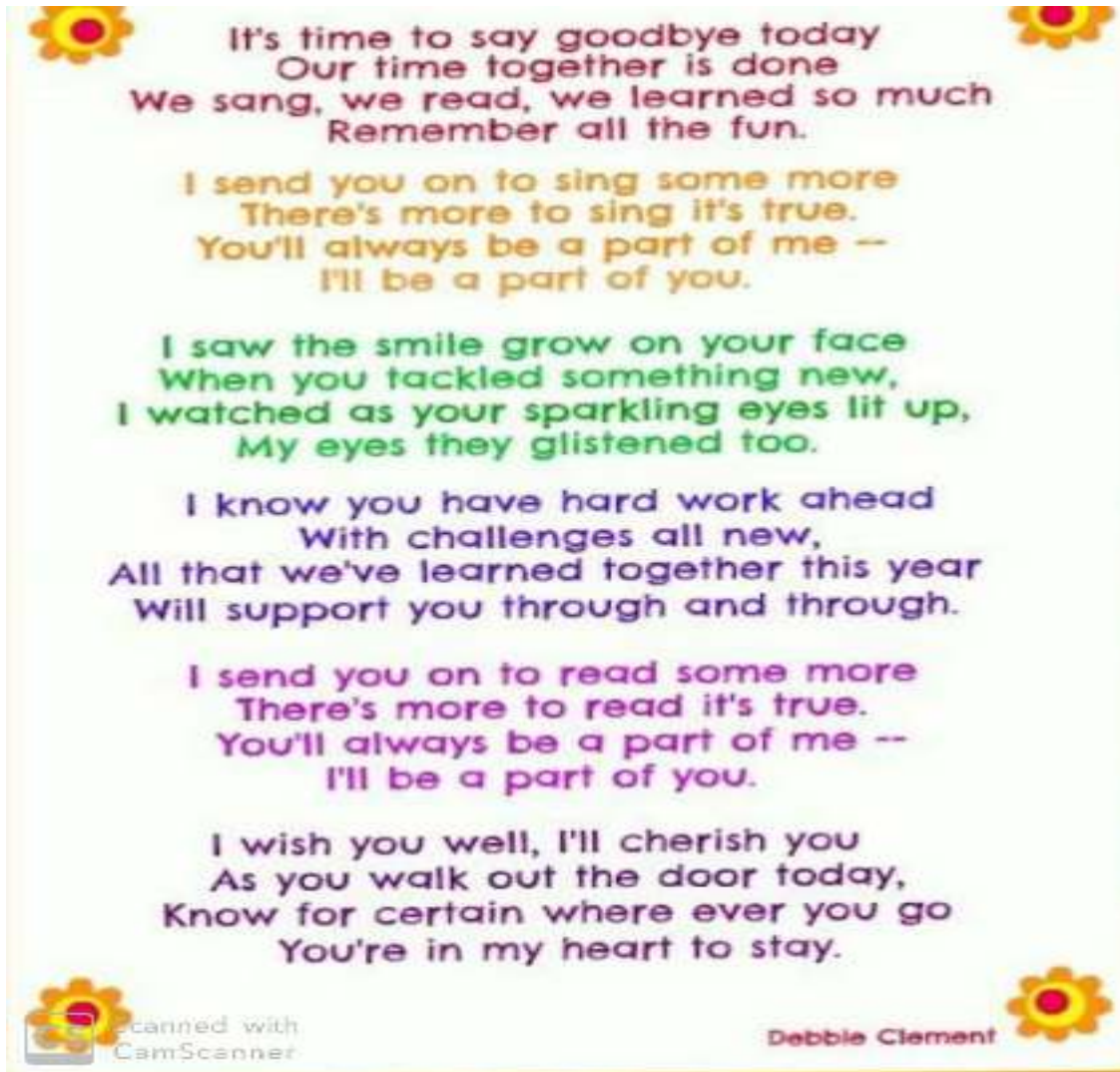


READING UNIT 4 POEM: TEACHER AND PUPIL



DOMAIN: READING LITERACY	THEME: EDUCATION/PEOPLE	CLASS(ES): VII-- X EXPECTED TIME: 30 MINUTES TOTAL CREDIT: 10
DESCRIPTION OF ITEM: POEM	LEARNING OUTCOME: The students will be able to recite the poem and comprehend its meaning and relate it with his real life. (AS PER NCERT)	

4.1 The teacher says goodbye to his students because

- A. he has left the school.
- B. he has completed his education.
- C. he is going for higher studies.
- D. He is going abroad.

FRAMEWORK	CHARACTERISTICS
Scenario	Public
Text format	Continuous
Text type	
Process	Evaluate and Reflect
Item format	Complex MCQ
Proficiency level	1a

4.2 What does the phrase “sing some more” means to the child?

- A. to go and join some dance classes.
- B. to learn singing.
- C. to take up a job.
- D. to take admission in higher class.

FRAMEWORK	CHARACTERISTICS
Scenario	Public
Text format	Continuous
Text type	
Process	Evaluate and Reflect
Item format	Complex MCQ
Proficiency level	2

4.3 Find the word in the poem synonymous to “undertake”.

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FRAMEWORK	CHARACTERISTICS
Scenario	Public
Text format	Continuous
Text type	
Process	Interpret
Item format	Short Response item
Proficiency level	1a

4.4 A teacher’s job is never over. He is a second parent to child. “Both the teacher and the student remain as a shadow to each other”. Which lines of the poem reflect these emotions?

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FRAMEWORK	CHARACTERISTICS
Scenario	
Text format	Continuous
Text type	
Process	Interpret
Item format	Closed constructed response
Proficiency level	2

4.5 Why is the teacher so much elated to see his child doing something new?

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.....

FRAMEWORK	CHARACTERISTICS
Scenario	Public
Text format	Continuous
Text type	
Process	Evaluate and Reflect
Item format	Closed constructed response
Proficiency level	2

4.6 Even in this materialistic world, teacher-taught relationship is unparalleled. How does a teacher help in the formation of his student’ career?

FRAMEWORK	CHARACTERISTICS
Scenario	Public
Text format	Continuous
Text type	
Process	Evaluate and Reflect
Item format	Open constructed response
Proficiency level	3

SCORING KEY

4.1 Full Credit: C. he is going for higher studies

No Credit: Any other answer or missing

4.2 Full Credit: D. to take admission in higher class

No Credit: any other or missing

4.3 Full Credit: Tackle

No Credit: any other or missing

4.4 Full Credit:

“You will always be a part of me I will be a part of you.”

No Credit: any other or missing

4.5 Full Credit:

Because the teacher loves his student.

Because she is proud of him.

Because in him she sees her reflection.

Because she cares for him.

Because she wants him to see on heights.

Any other relevant point.

(Any two of the above)

Partial Credit:

Because she has taught him.
Because she loves his work.
Because she is inspired by his involvement in the class.

No Credit

Because she has never taught him.
Because she used to preach him.
Because she never cared for him.
Because the student is drawing something new.
Any other irrelevant point.

4.6 Full Credit:

- To support him in or outside the school
- To develop positive attitude
- To have friendly attitude
- Teaching with real life experience
- Interdisciplinary approach
- To make learning fun
- To show an interest in his life outside the school
- To show morality and to develop morality through his actions.
- To show trust in him
- To have practical approach
- Any other relevant point.

(Any two of the above)

Partial Credit:

- To have good subject knowledge.
- To cater to their needs.
- Active and smart in class.
- Good teaching methodology
 - Or
- Any one of the above points

No Credit

- A strict behaviour
- A hard task master
- Worried about teaching his subject
- Unfriendly attitude
- No interest in the life of the students after school
- Rude and impractical
- Any other irrelevant points

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